Please Join Us for a Series of Special Events with Social Justice Educator **Dr. David Stovall**

**EquityMatterz Social Justice Dine & Dialogue**

*“We’ve Been Here Before: Educational Justice and the ‘not so new’ Political Moment”*

**Friday, September 28, 2018, 6-8 p.m. Dr. William U. Pearson Community Center**

This is a public event, co-facilitated by local youth, and organized around topic focused on educational equity for Southern Nevada’s P-12 students. Community members (individual or group affiliated) working to develop youth leaders and/or interested in social change are encouraged to join the conversation. Light snacks served. Please RSVP here. For more information please contact: Tonya Walls [tonya.walls@tun.touro.edu](mailto:tonya.walls@tun.touro.edu) or 702-777-4753.

**Youth Voices Rising**

*“You are Right Now: Youth and the Necessity of Change”*

**Saturday, September 29 2018, 10 a.m.-12 p.m. CSN, Charleston Campus, Building B, Classroom 104**

This is a youth-focused event, open to the public, especially members of educational/community-based entities that are meaningfully engaged with young people in our community. For more information please contact: Christine Clark [chris.clark.unlv@me.com](mailto:chris.clark.unlv@me.com) or 702-985-6979.

**Professional Development**

*“Revolution is Another Name for ‘Life Fighting:’ Education and the Will to Teach Fearlessly”*

**Saturday, September 29, 2018, 1-4 p.m. UNLV, Hendrix Auditorium (HEA)**

This event is primarily a CU-earning professional development offering for CCSD licensed personnel. For more information click here or e-mail: sebek@interact.ccsd.net. If you are interested in attending this event and are unable to secure a spot through the CCSD Pathlore system, and/or if you are not a CCSD employee, please contact: Christine Clark [chris.clark.unlv@me.com](mailto:chris.clark.unlv@me.com) or 702-985-6979.

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**Dr. David Omotoso Stovall**

David Stovall, Ph.D., is Professor of African-American Studies and Criminology, Law & Justice at the University of Illinois at Chicago (UIC). His scholarship investigates three areas 1) Critical Race Theory, 2) the relationship between housing and education, and 3) the intersection of race, place and school. In the attempt to bring theory to action, he works with community organizations and schools to develop curriculum that address issues of equity and justice. His work led him to become a member of the Greater Lawndale/Little Village School of Social Justice High School design team, which opened in the Fall of 2005. Furthering his work with communities, students, and teachers, his work manifests itself in his involvement with the Peoples Education Movement, a collection of classroom teachers, community members, students and university professors in Chicago, Los Angeles and the San Francisco Bay Area who engage in collaborative community projects centered in creating relevant curriculum. In addition to his duties and responsibilities as a professor at UIC, he also serves as a volunteer social studies teacher at the Greater Lawndale/Little Village School for Social Justice.

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These events are collaboratively supported and/or sponsored by:

- UNLV’s [Abriendo Caminos/Opening Pathways for Students of Color into the Teaching Profession: Giving Back to the Community through Teaching](#) project, funded by the [Nevada Department of Education (NDE)](#). Great Teaching and Leading Fund (GTLF), Dr. Norma A. Marrun, PI. The "signature" program of the project, #Love2TeachLV works to recruit Students of Color from six Clark County School District (CCSD) high schools to college and then into teaching.

- CCSD’s [Equity and Diversity Education Office](#)

- Touro University Nevada’s (TUN) [Code Switch](#) grant project funded by the [NoVo Foundation](#). U.S. Girl’s Color Strategic Strategy, Dr. Tonya Walls, PI, an equity-focused university-community-school collaborative with [Teaching and Uniting Ladies to Inspire Positive Success (TULIPS)](#) and local K-12 schools through the Peterson Academic Center.

- TUN’s internally-funded equity-focused Project LEAD EquityMatterz participatory action research project meant to determine how best to sustain and retain educators of color committed to racial equity and social justice in P-12 schools in Southern Nevada.

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Las Vegas NAACP Branch 1111

[My Brother’s Keeper’s (MBK) King of Jewels Mentorship Program](#)

CSN’s [Office of Inclusive Learning and Engagement](#)

NSC’s [GEAR UP Program](#) and [School of Education](#)